



SIX WEEK ARCHAEOLOGICAL FIELD SCHOOL

Course Title: Field Research in Archaeology

Course Number: APY 338LAB-PER
Registration Number: 12445

Instructor: Dr. Douglas J. Perrelli

Credit Hours: 6.0

Summer Session I: 5/31/16 - 7/8/16
Mon.-Fri. 9am to 4pm
Fillmore 262

Non-UB Students Welcome !

**Transportation from UB Spaulding
Lot to Site Locations is Provided !**

University at Buffalo
Department of Anthropology
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Amherst, NY 14261-0026
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perrelli@buffalo.edu

Registration Information at:
<http://ubthissummer.buffalo.edu>



Spaulding Green Site I

2016 Field School Site Locations

**Phase 1 and 2 Instruction at Spaulding
Green Site 21 and 22, Town of Clarence,
Erie County**

**Phase 2 and 3 Instruction at STAMP Site 3
and 6, Town of Alabama, Genesee County**

Department of Anthropology,
380 Millard Fillmore Academic Complex
University at Buffalo, North Campus
State University of New York
Amherst, New York, 14261 - 0026

 **University at Buffalo**
The State University of New York
Department of Anthropology



Archaeological Field School 2016 Cultural Resource Management (CRM)

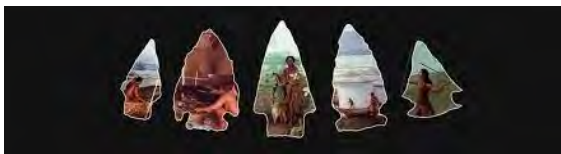
Erie and Genesee County
New York



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Field Research in Archaeology

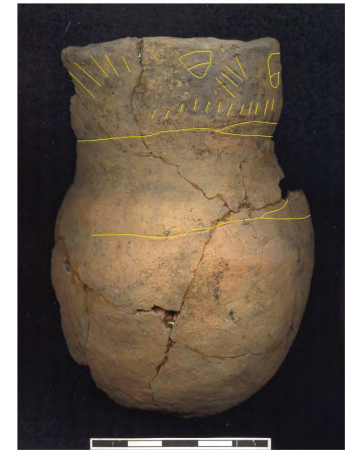
provides an intensive and rewarding archaeological field and laboratory experience for undergraduate students interested in archaeology as a career. Field school is geared towards North American/Eastern Woodlands Archaeology in a Cultural Resource Management (CRM) context. The goal is to introduce students to the techniques of archaeological site location, artifact identification, excavation, mapping, and material analysis in a fun but rigorous academic setting that prepares them for managing archaeological resources as an aspect of historic preservation.



Students will locate, excavate, document and interpret several kinds of archaeological sites in western New York while learning professional techniques and best practices. This exciting *six week* experience includes hands-on instruction and active participation by students and instructors alike.



Students will take away the skills needed to pursue a career as a field archaeologist virtually anywhere in the US and Canada, and become familiar with state regulations and local Native American tribes and Nations. Secondary goals of the course include learning how people made and used stone tools and some of the earliest pottery in western New York.



The **team** will study ancient land use patterns and life ways while exploring evidence of food collection, and the nature of stone tool and ceramic technology employed at different sites. We will try to answer how and why people came to live at certain locations. The experience is made more comprehensive through a series of lectures regarding the current state of western New York archaeology and the CRM industry. Course content includes field work and lab work guided by a field-oriented textbook.